# Example of a Discussion Forum Rubric[[1]](#footnote-1)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria**  | **Meets or Exceeds All Expectations** **(3 points)** | **Meets Most or All of the Expectations** **(2 points)** | **Meets Some of the Expectations****(1 points)**  | **Does Not Meet Expectations** **(0 points)** |
| **Content Contribution**  | Posts factually correct, reflective and substantive contribution; advances discussion.  | Posts information that is factually correct; lacks full development of concept or thought.  | Repeats, but does not add substantive information to the discussion.   | Posts information that is off-topic, incorrect, or irrelevant to the discussion.  |
| **Follow-up Postings**  | Demonstrates analysis of others’ posts; extends meaningful discussion by building on previous posts.  | Elaborates on an existing posting with further comment or observation.  | Posts shallow contribution to discussion (e.g. agrees or disagrees); does not enrich discussion.   | Posts no follow-up responses to others. Does not follow proper discussion forum etiquette.  |
| **Clarity and Mechanics**  | Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical and spelling errors.  | Contributes valuable information to discussion with minor clarity or mechanical errors.  | Communicates in a friendly, courteous and helpful manner with some errors in clarity or mechanics.  | Posts long, unorganized, or rude content that may contain multiple errors or may be inappropriate.  |

1. Adapted from [Penny & Murphy](https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1467-8535.2008.00895.x) (2009). [↑](#footnote-ref-1)