# Example of a Discussion Forum Rubric[[1]](#footnote-1)

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| **Criteria** | **Meets or Exceeds All Expectations**  **(3 points)** | **Meets Most or All of the Expectations**  **(2 points)** | **Meets Some of the Expectations**  **(1 points)** | **Does Not Meet Expectations**  **(0 points)** |
| **Content Contribution** | Posts factually correct, reflective and substantive contribution; advances discussion. | Posts information that is factually correct; lacks full development of concept or thought. | Repeats, but does not add substantive information to the discussion. | Posts information that is off-topic, incorrect, or irrelevant to the discussion. |
| **Follow-up Postings** | Demonstrates analysis of others’ posts; extends meaningful discussion by building on previous posts. | Elaborates on an existing posting with further comment or observation. | Posts shallow contribution to discussion (e.g. agrees or disagrees); does not enrich discussion. | Posts no follow-up responses to others. Does not follow proper discussion forum etiquette. |
| **Clarity and Mechanics** | Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical and spelling errors. | Contributes valuable information to discussion with minor clarity or mechanical errors. | Communicates in a friendly, courteous and helpful manner with some errors in clarity or mechanics. | Posts long, unorganized, or rude content that may contain multiple errors or may be inappropriate. |

1. Adapted from [Penny & Murphy](https://onlinelibrary.wiley.com/doi/pdf/10.1111/j.1467-8535.2008.00895.x) (2009). [↑](#footnote-ref-1)